

Pupil Premium Impact

Strategies across the school have reduced the Progress 8 gap between disadvantaged students and the Non DS from 0.65 in 2016/17 to 0.13 in 2017/8. There has been a significant reduction in English Language, from 1.03 to 0.07 over the same period. In Maths, the gap reduced from 0.6 in 2016/17 to 0.18 to 2017/8.

This will be reviewed in September 2018 after GCSE results are published.

| | 2016-17 Actual (GAP) | | 2017-18 Current Predicted(GAP) | |
|---------|-------------------------|----------------|-----------------------------------|-------------------|
| | PP | NPP | PP | NPP |
| P8 | -0.59 | 0.06 (0.65) | 0.039 | 0.172 (0.133) |
| A8 | 33.68 | 48 (14.32) | 40.51 | 47.86 (7.35) |
| EngP8 | -1.13 | -0.1 (1.03) | -0.253 | -0.179 (0.074) |
| MaP8 | -0.2 | 0.4 (0.6) | 0.04 | 0.218 (0.178) |
| EbaccP8 | -0.3 | 0.3 (0.6) | 0.679 | 0.852 (0.173) |
| Open | -1.11 | -0.2 (0.91) | -0.407 | -0.172 (0.235) |

Post Howden School Destinations

As a result of CEIAG and PP PM support, Destination data confirms that all students in the disadvantaged group progressed on to Sixth Form, an FE College, an apprenticeship or Adult Education. No students are recorded as NEET.