



Pupil Premium

The pupil premium grant for 2018 – 19 is: £147,720 TO BE CONFIRMED pending funding information once Academy status is confirmed. Funding is allocation from September to August from Sept 18 due to the change in the school's status as opposed to April to March under LEA.

This grant is used to support pupils who are eligible for free school meals (FSM) and children who are looked after by the local authority (LAC)

We use this grant to support FSM and LAC pupils.

Key Priority : To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students who are eligible for free school meals and pupils who are looked after by the local authority.

What do we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages
- have full access to our curriculum

Ofsted Report December 2016

“The impact of the school's use of additional government funding for disadvantaged pupils is effective and improving. It is used to support additional teachers to reduce class size and to focus more strongly on the needs of these pupils as well as providing small-group teaching. The impact of this work is improving over time,”

“Disadvantaged pupils' progress is improving in English, mathematics and across other subjects. School information and work analysis by inspectors show attainment and progress gaps are closing effectively”

At Howden School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the school :

- Identifying student need on entry into school through CAT testing
- Providing small group work with experienced teacher's focussed on overcoming gaps in learning in the core subjects
- Additional teaching and learning opportunities provided through trained TAs and external agencies or staff
- Acquiring effective materials aimed at raising standards, particularly in reading and modelling of writing
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to achieve PP+ at the end of KS3
- Pupil premium resources may also be used to target able students on FSM to achieve 4-9 grades at the end of KS4
- Provide additional resources and facilities in the school to support PPM students across the curriculum

Pupil Premium Grant (PPG) Allocation for 2018/19 is: £147,720

The PPG allocation for 2018/2019 is targeted to:

- *Provide after school support sessions for PPM students using access to ICT and dedicated printing*
- *Create and maintain smaller teaching groups for English at KS3 and KS4*
- *Expand the funding of smaller teaching groups for Maths at KS3 and KS4*
- *Continue to fund an intensive programme for the teaching of reading*
- *Continuation of scheme for the teaching of reading- purchase of new library books for targeted students to meet student interests*
- *Improve the quality of writing skills by using small group intervention*
- *Identify vulnerable students earlier by CAT testing all students on entry to school*
- *Maintain additional literacy and numeracy time in the curriculum for a cohort of Y7 students*
- *Maintain a programme of small group withdrawal sessions to support students in Maths and English*
- *Extending literacy scheme into Year 8 and vulnerable students in Y9/10*
- *Support of e-readers for library for targeted intervention*
- *Purchase software to track PPM student provision across the school*
- Provide additional resources and facilities in the school to support PPM students across the curriculum
- *Departmental projects to support PPM students in subject areas*
- *Extend literacy support into Year 8*
- *Purchase Sumdog software to support KS3 PPM students*
- Curriculum trips subsidised or part-subsidised to prevent social exclusion.

Area of expenditure	Target date/ Duration	Lead	Projected cost	Monitoring
Salaried support				
<p>Making Good Progress (MGP) English Lessons</p> <p>(10 periods per week)</p> <p>The English team identify key targets for students to focus on in MGP lessons. A six-week programme focuses closely on these target areas, ending with an assessment of progress. These small group lessons are designed to provide enhanced opportunities for AfL to impact on learning and progress, driven through understanding.</p>	6 week programmes throughout the year	Teacher English	£11,603	<p>Programme targets and outcomes</p> <p>Data Trawls</p>
<p>Making Good Progress (MGP) Maths Lessons</p> <p>(10 periods)</p> <p>The maths team identify key targets for students to focus on in MGP lessons. A six-week programme focuses closely on these focus areas, ending with an assessment of progress. These small group lessons are designed to provide enhanced opportunities for AfL to impact on learning and progress, driven through understanding.</p>	6 week programmes throughout the year	Teacher Maths	£14,448	<p>Programme targets and outcomes</p> <p>Data Trawls</p>
<p>Smaller class size in KS4 English and Maths (additional teaching staff)</p> <p>Class sizes in core subjects are for key groups to ensure a focus on individual needs and quality marking and feedback.</p>	Annual provision	DoL English DoL Maths	£53,708 TBC	<p>Data Trawls</p> <p>Progress Meetings</p>
<p>Pupil Premium Pastoral Manager: KS4 focus (Salary)</p> <p>This role is entirely focused on Pupil Premium students. Students benefit from 1-1 interviews, supplemented by mentoring as required. Interviews identify bespoke needs including both academic and social emotional interests, motivations and needs, which would benefit from support. Support is either brokered by the Pupil Premium Pastoral Manager and funded through the Opportunities Fund, or provided directly, in the case of mentoring.</p>	Two days per week throughout the year, plus additional days as identified needs require	DHT	£12,438	Pastoral Files maintained to ensure a comprehensive overview accessible to identified staff
<p>Pupil Premium Pastoral Manager: KS3 focus (Salary)</p> <p>This role is entirely focused on Pupil Premium students. Students benefit from 1-1 interviews, supplemented by mentoring as required. Interviews identify bespoke needs including both academic and social emotional interests, motivations and needs, which would benefit from support. Support is either brokered by the Pupil Premium Pastoral Manager and funded through the Opportunities Fund, or provided directly, in the case of mentoring.</p>	One days per week throughout the year, plus additional days as identified needs require	DHT	£12,438	Pastoral Files maintained to ensure a comprehensive overview accessible to identified staff
Identified bespoke support				
<p>Opportunities Fund</p> <p>The Opportunities Fund is provided to allow both bespoke support requirements identified by the Senior PM and Pupil Premium Pastoral Manager, as well as provision agreed through successful faculty bids, to be provided. Typically the Opportunities Fund will support: participation in educational visits; music tuition; the purchase of revision books and revision cards; resources including memory sticks, art resources or cooking ingredients; as well as other bespoke needs.</p>	Annual Provision	DHT		Interim meetings with DHT with Pupil Premium overview

<p>Learning Support (SEND)</p> <p>Bespoke Learning Support teaching and interventions for identified SEND Pupil Premium students including:</p> <ul style="list-style-type: none"> ▪ Functional Maths lessons (one-to-one) ▪ Curriculum Support lessons ▪ Bespoke English lessons ▪ Literacy lessons ▪ Additional funding contribution for Statemented Pupil Premium students ▪ Additional SEM transition programmes (small group) <p>Teaching and interventions are planned by the SENCO and delivered by a combination of Learning Support Teachers, HLTAs and Teaching Assistants. Pupil Premium Funding is used to increase staffing to enable this.</p>	Annual Provision	SENCO	£20,000.00	SEND progress tracking
<p>LAC Expenditure Linked to PEPs</p> <p>Bespoke support identified for LAC students through PEP meetings which agree allocation of these students additional funding.</p>	As agreed at PEP meetings	SPM		Feedback prepared for PEP meetings
<p>Independent Careers Advisor</p> <p>Independent Careers Advisor time in addition to standard SLA purchased to ensure access to IAG.</p>	Annual Provision	AHT	£5,900.00 TBC	Progression data
<p>Education Welfare SLA</p> <p>Additional EWO time funded to specifically focus on attendance of the Pupil Premium group.</p>	Annual Provision	AHT	£7,663.00 TBC	Attendance data
Resources				
<p>MGP Resources Budget</p> <p>An identified resources budget is provided to support aspects of MGP lessons including for example: photocopied resources; liaison with parents (letters/stamps).</p>	Annual Provision	Lead Teacher English/ Lead Teacher Maths	£1,000.00	<p>Papercut reports provided interim spending summaries.</p> <p>Impact monitored and evaluated a) in Maths and English teams b) through data trawls</p>
<p>Peer Mentoring Budget</p> <p>An identified budget to support any resources required for the Peer Mentor Zone, including for example replacement hoodies, games or equipment.</p>	Annual Provision	AHT	£2,000.00	Attendance in the Peer Mentor Zone
Administrative Support				
<p>Data team support (equivalent of 5 days work per year)</p> <p>To ensure timely and focussed monitoring and evaluation is possible, the additional input into the data team is provided to enable relevant reports to be created.</p>	Following scheduled data trawls	DHT	£650.00	Overview of progress data available to HT and presented to GB through data trawl reports
<p>Admin team support (equivalent of 12 days work across per year)</p> <p>Admin support is directly related to ensuring effective home-school information. This directly supports MGP English and Maths and ensures that parents/carers are aware of what support is provided and whom to contact should they have any queries.</p>	Following scheduled data trawls	AHT	£1,500.00	Attendance records for MGP lessons

Provision Mapping Software CPOM software and implementation costs.	Annual Provision	AHT	£1,000	Provision maps
Leadership Costs				
Leadership of Pupil Premium Proportion of role; proportion of equivalent of AHT salary.	Annual Provision	DHT/ AHT	£2,000.00	AAHT oversight to ensure oversight of all BESD aspects of provision. AHT oversight of achievement including MGP and Catch-up programmes

D. Impact of Spending

The impact of spending in-year is monitored through data trawls. Pastoral Board meetings and in-house reviews. This will be published at the end of the academic year.

E. Reviewing

This policy will be reviewed in December 2018 after confirmation that Academy status has been received and the funding process has been analysed and evaluated.