\Rightarrow	The exam project is worth 40% of your fi	th 40% of your final GCSE grade.		endar—use this time plan as a checklist to keep you organised and on trac Tasks—Exam preparatory work—these tasks are the minimum, some of you will do more	Tick
\Rightarrow	Your work for the exam will be marked according to how well you have shown evidence of the		ce of the 2 Jan	-Exam paper to be handed out to students. Class discussion, collaborative mind maps [AO1].	
	4 Assessment Objectives within your prep work and your outcome. You must show a clear			-Select one starting point, individual mind map, research appropriate imagery for inspiration,	
	journey and development throughout ye	ur project.		research possible artists—named ones on exam paper and suggestions from AAA. [AO1]	
\Rightarrow	It is really important that you start in January with a lot of enthusiasm and energy and do not waste any time as the schedule is really limited for this project. So choose a starting point that you are confident and happy with but also complex and challenging enough to keep you engaged and inspired for nearly 4 months!		d do not	-Research continued [AO1]. -Self study—photography should be completed ASAP [AO3].	
				-Start exploring ideas through various drawings techniques—aim for a whole double page of	
			eep you	drawings to showcase your ability. [AO3]	
			23 Jan	-Continue to record initial ideas through various drawings techniques and written annotation [AO3].	
				-Experiment with media early on [AO2].	
Assessment Objectives (worth 25% each)			20 100	-Print and present your own photographs as a double page [AO3].	
AO	Develop ideas through investigations, • Mind map / secondary research images		images 30 Jan	-Artist research [AO1] - choose x2 artists at this stage, more can be added later if appropriate. -Self-study—artist analysis for your main artist [AO1].	
	demonstrating critical understanding	f • Artist research / drawings of arti	1 / drawings of artists work	-More time on drawings to show inspiration and investigation, more time on annotations to record	
1	sources.	Written analysis of artists		your intentions, thoughts, opinions so far [AO3].	
	Refine work by exploring ideas, select	ng and • Media experiments	6 Feb	-Complete x2 artist research pages with in-depth critical study analysis for your main artist, a range	
A	experimenting with appropriate medi			of example images by both artists, mini transcriptions that don't take too long, effective and	
02	materials, techniques and processes.	Development of design ideas 'SC	AMPER'	appropriate presentation [AO1].	
		Planning- refining- improving ide	as internet	Half Term Holiday (1 week)—————————	
	Record ideas, observations and insigh	 Drawings (using any suitable me 	dia) 20 Feb		
A	relevant to intentions as work progress	 Your own photographs—primar research / digital photo editing 	,	-Link back to where ideas come from – evidence this through clear annotation and images that have	
03		Any further secondary research	mages 27 Feb	inspired/influenced you [AO1/3]. Link designs to artists [AO1]. -Design ideas [AO2] — select appropriate media to experiment/test out on a section of your design.	
00		 Any further secondary research Annotation throughout / your option 		Be critical about successes/difficulties—do not throw anything away that you believe has failed,	
	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.Final outcome which clearly links to artists and shows a successful journey throughout the project			instead keep every experiment to show your development and journey.	
AC			urney	Remember designs do not need to be fully completed in media—you will not have time, but they	
)4				should be drawn in pencil to a high standard.	
				-Continue to work on a range of design ideas, started in media [AO2]. -Annotate as you go along and include reference images to show where ideas came from [AO3].	
Exa	Exam starting points 2023 Self-study Tasks			-Remember to show how you have been inspired by artists and other sources [AO1].	
	Chainen ha	3 self-study tasks are already set on the school	website, 13	-Design developments SCAMPER / further media experimentation [A02].	
⇒	ODJECTS but plea		N do work	-Adding in further artist links if appropriate [A01].	
	in your sketchbooks to keep up to date with your exam project.		-	-Take a second set of photographs to show development if appropriate [AO2/3], or digitally edit	
⇒	INE SENSES I	Self-study Tasks o -Content March -Anno Self-study tasks are already set on the school website, 13 -Design In please expect to be doing regular additional self-study work 13 -Addi In your sketchbooks to keep up to date with your exam project. March -Addi Revise Responding to stimuli. 20 -Furth	some of your original photos [AO2/3] - ask for support with photoshop if needed! -Further design developments SCAMPER / further media experimentation [AO2].		
	1. Re		March		
⇒		ponding to stimuli - GCSE Art and De	esign 27	-Final outcome(s) planning and experimentation / practise — REFINE / SELECT/ REALISE INTENTIONS	
	- <u>Re</u>	<u>vision - BBC Bitesize</u>	March	[AO2/4].	
⇒	Flight 2. Ph	otography—(at least x20 photos take	n by	-Annotation [A03].	
			-	Easter Holiday (2 weeks)	
\rightarrow	Our world II2		17	Final week for exam preparation—final design plan, practise media techniques, you could write a	
-7	3. Ar	ist Analysis—(LOOK THINK LINK).	April	time plan for the 10 hr, ensure all sketchbook pages are complete and you have enough drawing	
	Reflections 114.			and written annotation throughout. Your sketchbook cannot be added to or changed during the	
⇒				10hr supervised exam time and must be handed in at the end of the 10hr exam.	
	 Our world Reflections Aged Gur world Artist Analysis—(LOOK THINK LINK). 4. 5. 6. 				
	$Agea$ $ _{6.}$			xam (10hrs)—Tues 25th April & Weds 26th April 202	