



**Howden**  
School



**THE CONSORTIUM**  
ACADEMY TRUST



Prospectus

**2024/25**

[www.howdenschool.net](http://www.howdenschool.net)



# Shaping Positive Futures

## Howden School is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Cottingham High School and Sixth Form College, Croxby Primary, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy & Sixth Form College, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College.

The Consortium Sixth Form College has four campuses delivering post-16 provision to learners at Cottingham, Hessle, Holderness and Wolfreton.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

**Lizann Lawson**, CEO



The strength of our Trust is in working together for the sole benefit of our young people.”



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Shaping Positive Futures





# Welcome

**At Howden School we aim to deliver a broad, aspirational curriculum alongside enriching extracurricular provision.**

We have over 700 young people on roll, and we are eager to provide our students with invaluable experiences by working with our local community.

Our school values are Aspiration, Courtesy and Excellence and we work together to achieve these through everything that we do.

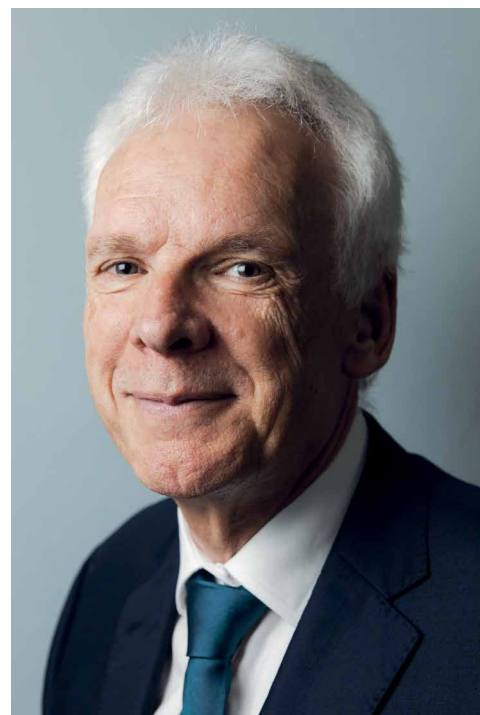
We believe that all young people have a right to a high-quality educational experience, which provides the appropriate conditions for learning and helps them to achieve their full

potential. We encourage our students to take responsibility for their learning and provide regular opportunities for them to contribute towards decision-making within the school.

Our supportive approach to developing the whole young person is delivered through our Pastoral Support System which responds to the wider support needs of our students.

We hope that this prospectus gives you a flavour of what we are about as a school and our values and priorities. If you wish to visit us and ask questions in order to reach your decision regarding your child's secondary school choice we are happy to arrange an appointment for you and answer any questions you may have.

**Mr Jim Nixon,**  
Headteacher



We believe that all young people have a right to a high-quality educational experience, which provides the appropriate conditions for learning and helps them to achieve their full potential.”

Mr Jim Nixon, Headteacher



# Our Values

Aspiration

Courtesy

Excellence

‘Working together  
through **aspiration,**  
**courtesy** and  
**excellence.**’

# Curriculum

**Quality first teaching impacts on students' interest, motivation and personal desire and belief in their ability to achieve.**

All members of the school community share the responsibility to ensure that all young people are challenged, motivated and supported in a way that enables them to develop the knowledge, skills and understanding to become the very best they can be. Our teachers are subject specialists who share a passion for their subjects.

We are always working to further develop teaching and in doing so work collaboratively to share best practice.

We are proud of our curriculum and the flexibility it offers us to adapt our provision to meet the needs of different cohorts of learners ensuring that the

curriculum is in line with our Vision and Values as a school. We believe it enables the 'right students to access the right courses', whilst promoting high aspiration and a culture of achievement. Our decision making around curriculum suitability is fundamentally based on the moral and ethical needs of each individual student. Our decisions are student centred, well informed and based on academic profile, rigorous and robust data analysis, student preference and an understanding of their personal ambitions.

Our curriculum not only provides a broad and balanced academic delivery but enriches the learning experience of our students through a variety of both formal taught experiences and theme events. These aspects of our provision ensure that learners develop character and the necessary 'softer' skills to lead successful and fulfilling lives with an active interest in gaining new skills and knowledge. Our enrichment programme ensures students have access to appropriate impartial Careers Education Information Advice and Guidance.



Our teachers are subject specialists who share a passion for their subjects.”





# Teaching and Learning

## Key Stage 3

At Key Stage 3 students study English, Maths and Science as well as Art, Computing, Design & Technology, Drama, Ethics & Philosophy, Geography, History, Languages, Music, PE and PSHE.

## Key Stage 4

At Key Stage 4 students have the opportunity to study a range of subjects appropriate to their ambition and potential. As well as

the core subjects of English, Maths, Science, RE and Computing, students study additional subjects of choice based on their attainment, effort and aptitude. They can follow different pathways, which could be GCSE qualifications, a mix of GCSE qualifications plus some GCSE equivalent courses such as BTECs or Cambridge National courses or entirely BTEC and Cambridge Nationals courses.

Students' needs are considered on an individual basis to ensure a successful outcome.

“

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# Care and Support

## Special Educational Needs

Special educational needs are addressed by the whole school. Students may have a special educational need in either the short or long term if anything prevents them from accessing the school and its curriculum. The need may be the result of a learning difficulty, a physical condition or special circumstances. Students who arrive at the school with special educational or additional needs are referred to our Learning Support Team. Other students may have a need identified during their time at the school.

## Careers

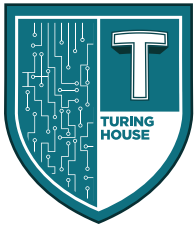
All students receive Careers Education Information Advice and Guidance (CEIAG) to prepare them for key transition points in Year 8 and Year 11 and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.

Our aim is to provide informative and impartial advice and guidance for all students.

## Places to go

**The Library** provides a place to go for students who want a quieter area in their free time.

**The Pastoral Office** always has someone on hand to answer any questions or help with worries.



# Our Houses

**At Howden our House system links to our positive behaviour policy.**

Our students involve themselves in the wider life of the school in so many ways and our House system is used as a vehicle to reward student participation. All students and staff are part of a smaller community

within school which creates both a sense of belonging and helps to develop a competitive nature.

There are five Houses at Howden, each one named after an inspirational figure who represents qualities which we, as a school community, value.

The Houses are Johnson, Mandela, Simmonds, Turing, Wilberforce.



# Our School

## School Leadership

There are many opportunities through a student's time in school to become involved in student leadership.

Our aim is for those involved in student leadership to have a meaningful role in decision making, so they can represent the whole student community.

Student leadership roles include

- Head Students
- Deputy Head Students
- House Leaders
- Senate Leaders

These 6 Senates are run by the Senior Leadership Team in the following categories:

**Leadership Senate** – Mr Nixon

**Environment Senate** – Mr Harris

**Behaviour and Rewards Senate** – Mrs Doyle

**Teaching & Learning / Curriculum Senate** – Mrs Issatt

**Inclusivity Senate** – Mrs Stephenson

**Safeguarding** – Mrs Burton

Becoming involved in these senates allows students to represent other members of the student community and to discuss their ideas with members of the Senior Leadership Teams. The aim is for students to have involvement in some of the key decisions made in the school.

House Leaders and Head Students / Deputy Head Students will be involved in the organisation of school events.

How are student leaders chosen?

All leadership roles will be the result of an application process.

## Extracurricular Activities

Students have many opportunities to take part in a wide variety of activities outside the classroom, which cover a full range of interests including sport, music, drama, languages and technology. There is also DofE and Boys Brigade.

## Catering

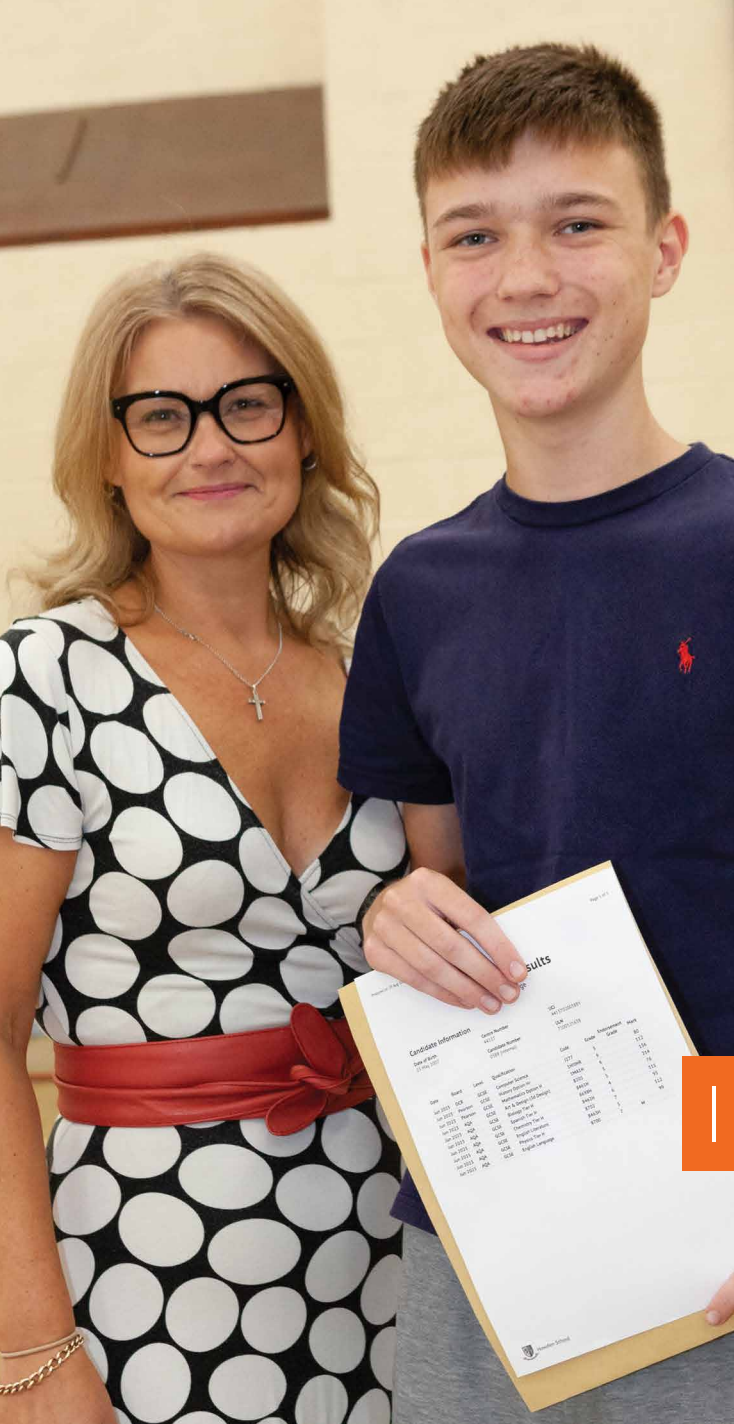
The food at Howden is provided by abm Catering whose aim is to serve great, fresh food using the very best of seasonal ingredients to create amazing, innovative and exciting dishes. More information and sample menus are available on our website - look out for promotions, meal deals and special offers. A wide range of food is on offer at both morning break and lunch time. We also have a breakfast club providing catering from 8am each morning.

## Uniform

Students are expected to adhere to the school's dress code which provides students with a safe and cost-effective style of dress. The school expects parents/carers to support us and ensure students have the correct items of clothing. Details are available from the school.







GCSE  
Results Day

# Positive Destinations

**All students at Howden receive Careers Education Information Advice and Guidance to prepare them for key transition points and as an important part of preparation for their future working life, including advice and guidance about future choices and the development of employability skills.**

Our aim is to provide informative and impartial advice and guidance for all students that helps them to understand

the education, training, employment and other progression opportunities available to them.

Each year our Year 11 students leave us to go on to a variety of positive destinations, including local post-16 education and training providers as well as employment options. Howden students are also encouraged to apply for a place at The Consortium Sixth Form College, with campuses to the west of Hull at Wolfreton, Hessle and Cottingham as well as Holderness to the east.

Every summer, we take great delight in celebrating our students' successes with them as they receive their results, and we keep in touch with former students, encouraging them to share their plans for the future as they progress onto a variety of positive destinations.

# Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

Our campuses have dedicated Sixth Form teaching rooms, independent learning spaces and bespoke catering provision with outdoor social areas.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Sixth Form staff work with the team at Howden to ensure that all students are aware of the opportunities available in choosing to continue their post-16 education with us at The Consortium Sixth Form College.

Discover more at  
[www.consortiumcollege.co.uk](http://www.consortiumcollege.co.uk)



**THE CONSORTIUM**  
SIXTH FORM COLLEGE





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is Igniting Futures,  
Together and our  
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School



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