

# Curriculum Overview – PSHE Education



THE CONSORTIUM  
ACADEMY TRUST

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Shaping Positive Futures

## Introduction

This document outlines the curriculum and key considerations including:

- Aims and purpose
- Alignment with the whole school provision and curriculum intent
- A summary programme of study which includes sequencing of taught content

We use the National Curriculum as our statutory foundation and broadly share its principles and aims including:

- ‘To provide pupils with an introduction to the essential knowledge that they need to be educated citizens. To introduce pupils to the best that has been thought and said; and help engender an appreciation of human creativity and achievement’.
- To prepare students to be confident in themselves, to have a fulfilled and successful life beyond our school – one where they contribute positively to society.
- Our statutory curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond statutory specifications.
- Provision of a framework of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils’ knowledge, understanding and skills as part of the wider school curriculum.
- The wider school curriculum includes an extensive range of opportunities and activities that are routinely available to students, are inclusive and reflect our diverse community.

## Numeracy and literacy

Teachers should take opportunities to develop pupils’ mathematical fluency, spoken language, reading, writing and vocabulary within their specific discipline and in line with the expectations laid out in our school curriculum statement.

## Purpose of study

Personal, Social, Health and Economic (PSHE) Education focuses on strengthening the knowledge, skills and connections to keep children and young people healthy and safe and to prepare them for life and work. Our goal is to equip our learners with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

*“Here at Howden School, we want our PSHE programme to help our young people develop fully as individuals, as family members and as members of their community. This subject does not only support students’ health, relationships and well-being, but also their academic attainment.”*

## Curriculum Aims

In PSHE, we want our students to be curious, empathetic, self-aware and opinionated. We therefore strive to provide an enriching, engaging and empowering curriculum using a variety of resources and materials to explore a range of issues and ideas. Our PSHE curriculum covers careers, healthy relationships, physical and mental health, money management, online and offline safety, British Values, substances, study skills, and current affairs.

The Howden School curriculum for PSHE aims to ensure that all pupils:

- Develop empathy and understanding of how the world around us works
- Develop transferable skills such as analytical thinking, problem solving, teamwork and communication strategies.
- Are equipped with the appropriate knowledge, tools, strategies and skills they need for life beyond school.

## Building on prior learning

The KS3 lessons build on the knowledge acquired at primary schools, based around six core themes - Health and Wellbeing, Relationships and Sex Education (RSE), Life Beyond School, Rights and British Values, Celebrating Differences and Staying Safe Online and Offline.

<b>CORE THEME 1: Health and Wellbeing</b> <ul style="list-style-type: none"><li>• Physical and mental health</li><li>• Growing up and puberty</li><li>• Body image</li><li>• Diseases</li></ul>	<b>CORE THEME 2: Relationships and Sex Education (RSE)</b> <ul style="list-style-type: none"><li>• Consent and boundaries</li><li>• Respectful relationships</li><li>• Physical development and changes</li><li>• Contraception and sexual health</li></ul>	<b>CORE THEME 3: Life Beyond School</b> <ul style="list-style-type: none"><li>• Progression and careers</li><li>• Financial education</li><li>• Employability &amp; enterprise</li><li>• Exam stress and anxiety</li></ul>
<b>CORE THEME 4: Rights and British Values</b> <ul style="list-style-type: none"><li>• Rights and responsibilities</li><li>• Politics, democracy and parliament</li><li>• Radicalisation, extremism and terrorism</li><li>• Mutual respect, tolerance, and individual liberty</li></ul>	<b>CORE THEME 5: Celebrating Differences</b> <ul style="list-style-type: none"><li>• Identity and equality</li><li>• Prejudice and discrimination</li><li>• Multicultural Britain</li><li>• Stereotypes</li></ul>	<b>CORE THEME 6: Staying Safe Online and Offline</b> <ul style="list-style-type: none"><li>• Online behaviours - safety and dangers</li><li>• Online grooming and cyberbullying</li><li>• Drugs - Substance misuse and addiction</li><li>• Gangs and criminal behaviour</li></ul>

At Key Stage 3, students build on the knowledge and understanding, skills, attributes and values they have acquired and developed during the primary phase. PSHE education acknowledges and addresses the changes that young people experience, beginning with transition to secondary school, the challenges of adolescence and their increasing independence. It teaches the knowledge and skills that will equip them for the opportunities and challenges of life. Students learn to manage relationships, their online lives, and the increasing influence of peers and the media.

At Key Stage 4, students deepen knowledge and understanding, extend and rehearse skills, and further explore attitudes, values and attributes acquired during Key Stage 3. PSHE education reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others.

## Curriculum Sequencing

### Key Stage 3: Year 7 – Long Term Planning

	Autumn term	Spring term	Summer term
Knowledge	<p><b><u>Relationships and Sex Education</u></b></p> <ul style="list-style-type: none"> <li>• Consent and Boundaries</li> <li>• Respect and Relationships</li> <li>• What Makes a Good Friend?</li> <li>• Friendships &amp; Online Relationships</li> <li>• Being Positive</li> <li>• Pressure, Influence and Friends</li> <li>• What Does it Mean to be a Man in Today?</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to Puberty</li> <li>• Girls Puberty &amp; Periods</li> <li>• Boys Puberty</li> <li>• Personal Hygiene</li> <li>• Growing Up</li> <li>• Self-Esteem</li> <li>• Tooth Decay and Dental Health</li> </ul>	<p><b><u>Life Beyond School</u></b></p> <ul style="list-style-type: none"> <li>• Getting to Know People</li> <li>• What is a community?</li> <li>• Careers and Your Future</li> <li>• Sleep and Relaxation</li> <li>• Financial Education</li> <li>• Transition Points in Your Life</li> </ul> <p><b><u>Rights and British Values - Politics &amp; Parliament</u></b></p> <ul style="list-style-type: none"> <li>• Why is Politics Important?</li> <li>• How is our Country Run?</li> <li>• The Role of the Prime Minister</li> <li>• The Monarchy and King Charles III</li> <li>• Political Debates and Parliament</li> <li>• Elections and Campaigning</li> <li>• Creating a Political Party</li> </ul>	<p><b><u>Staying Safe Online &amp; Offline</u></b></p> <ul style="list-style-type: none"> <li>• Avoiding Gangs &amp; Criminal Behaviour</li> <li>• Staying Safe Online</li> <li>• Online Gaming, Grooming and Addiction</li> <li>• Alcohol and Risk</li> <li>• Nicotine and Smoking</li> <li>• E-Cigs, Vaping and Shisha</li> <li>• Energy Drinks and Caffeine</li> <li>• Knife Crime and Safety</li> </ul> <p><b><u>Celebrating Differences</u></b></p> <ul style="list-style-type: none"> <li>• What is your Identity?</li> <li>• Multicultural Britain</li> <li>• Importance of Being Kind</li> <li>• Breaking Down Stereotypes</li> <li>• Learning Disabilities</li> <li>• Prejudice and Discrimination</li> <li>• Challenging Islamophobia</li> </ul>
Vocabulary	<p><b><u>Relationships and Sex Education</u></b> Consent, Boundaries, Capacity, Phubbing, Exploit, Manipulation, Masculinity</p> <p><b><u>Health and Wellbeing</u></b> Hormones, Adolescence, Testosterone, Oestrogen, Progesterone, Menstrual, Ovulation, Urethra, Prostate, Autonomy, Enamel, Cavities</p>	<p><b><u>Life Beyond School</u></b> Reflection, Tolerance, Community Cohesion, Routine, Regeneration, Immunity, Sleep hygiene, Bartering, Currency, Transaction, Debt, Exchange, Austerity</p> <p><b><u>Politics &amp; Parliament</u></b> Politics, Parliament, Dictatorship, Democracy, Government, Election, Ballot, Constituency, Coalition, Cabinet, Advocacy, Monarchy, Succession, Abdication, Debate, Devil’s Advocate, Proxy, Ideology, Slogan</p>	<p><b><u>Staying Safe Online &amp; Offline</u></b> County Lines, Discharge, Rehabilitation, Custodial, Intuition, Grooming, Online Predators, Identity Theft, Cyberbullying, Addiction, Alcohol, Ethanol, Nicotine, Ammonia, Cyanide, Caffeine, Taurine, Guarana, Nausea</p> <p><b><u>Celebrating Differences</u></b> Inheritance, Immigration, Emigration, Multicultural, Diversity, Census, Affirmation, Dopamine, Serotonin, Oxytocin, Prejudice, Discrimination, Stereotyping, Generalisations, Etiquette, Ableism, Disability, Prejudice, Discrimination, Persecution, Injustice, Marginalized, Islamophobia, Islam, Muslim, BME</p>

Key Stage 3: Year 8 – Long Term Planning

	Autumn term	Spring term	Summer term
Knowledge	<p><b><u>Relationships and Sex Education</u></b></p> <ul style="list-style-type: none"> <li>Relationships and Sex Education</li> <li>Being Yourself &amp; Self-Love</li> <li>Healthy Respectful Relationships</li> <li>What is Love</li> <li>Dealing with Conflict</li> <li>Periods and Menstrual Cycle</li> <li>Introduction to Contraception</li> <li>Sexual Orientation</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>What is Mental Health?</li> <li>Positive Body Image</li> <li>Child Abuse</li> <li>Types of Bullying</li> <li>Healthy Eating and Cholesterol</li> <li>Stress Management</li> </ul>	<p><b><u>Life Beyond School</u></b></p> <ul style="list-style-type: none"> <li>Employability &amp; Enterprise Skills</li> <li>Proud to be me</li> <li>Careers and Aspirations</li> <li>Self Esteem and the Media</li> <li>The Importance of Happiness</li> <li>What Makes Me Angry</li> <li>Exploring Careers</li> </ul> <p><b><u>Rights and British Values - Law, Crime and Society</u></b></p> <ul style="list-style-type: none"> <li>Desert Island - Living</li> <li>Desert Island - Building a community</li> <li>Desert Island - Making Decisions</li> <li>Desert Island - Criminals, Law &amp; Society</li> <li>How are Laws Made</li> <li>Prison, Reform and Punishment</li> </ul>	<p><b><u>Staying Safe Online &amp; Offline</u></b></p> <ul style="list-style-type: none"> <li>County Lines - What is it</li> <li>County Lines - Who is at Risk</li> <li>Substance Misuse</li> <li>Cyberbullying</li> <li>Online Grooming</li> <li>Alcohol Safety</li> <li>Child Exploitation &amp; Online Protection</li> </ul> <p><b><u>Celebrating Differences - Equality and Diversity</u></b></p> <ul style="list-style-type: none"> <li>Equality Act 2010</li> <li>LGBTQ+ What is it?</li> <li>LGBTQ+ Rights Across the World</li> <li>Gender Equality</li> <li>Ableism and Disability Discrimination</li> <li>Removing the Barriers Equality for all</li> <li>Racism &amp; Discrimination in Society</li> </ul>
Vocabulary	<p><b><u>Relationships and Sex Education</u></b> Resolution, Inclusivity, Consent, Unconditional, Altruistic, Compassion, Humility, Oestrogen, Luteal, Cervix, Uterus, Follicular, Contraception, Abstinence, Asexual, Pansexual, Bisexual, Queer, Heterosexual, Homosexual, Demisexual, Homophobic</p> <p><b><u>Health and Wellbeing</u></b> Holistic, Longevity, Detoxification, Anxiety, Depression, Schizophrenia, Validation, Perfectionism, Exploitation, Abandonment, Maltreatment, Empathetic, Cholesterol, Minerals, Vitamins, Monounsaturated, Polyunsaturated, Physiological, Psychological, Mindfulness</p>	<p><b><u>Life Beyond School</u></b> Enterprise, Entrepreneur, Budget, Economy, Ambition, Aspiration, Forensics, Influencers, Inspiration, Triggers, Progression</p> <p><b><u>Law, Crime and Society</u></b> Moral Dilemmas, Philosophies, Cohesion, Diversity, Prejudice, Discrimination, Procedures, Consequences, Ceremony, Conviction, Remorse Reciprocity, Retribution, Rehabilitation, Reparation, Denunciation, Incapacitation, Deterrence</p>	<p><b><u>Staying Safe Online &amp; Offline</u></b> County Lines, Modern Slavery, Exploitation, Dependence, Intoxication, Withdrawal, Impairment, Psychosis, Anonymous, Harassment, Catfishing, Persona, Coercion, Gas-Lighting, Impaired Judgment, Coerce, Manipulate, Blackmail</p> <p><b><u>Equality and Diversity</u></b> Equality, Inequality, Victimisation, Sexuality, Lesbian, Gay, Bisexual, Transgender, Decriminalisation, Glass Ceiling, Non-Binary, Ableism, Ally, Micro-aggressions, Barriers, Inclusion, Adjustments, Colonisation, Settlement, Indigenous, Exploitation</p>

Key Stage 3: Year 9 – Long Term Planning

	Autumn term	Spring term	Summer term
Knowledge	<p><b><u>Relationships and Sex Education</u></b></p> <ul style="list-style-type: none"> <li>• What are STIs</li> <li>• Treating STIs and the Clinic</li> <li>• Contraception Explored</li> <li>• Contraception - Condoms</li> <li>• Contraception Explored Further</li> <li>• HIV and AIDS</li> <li>• HIV and AIDS Prejudice and Discrimination</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• How Self-Esteem Changes</li> <li>• What is a Penis</li> <li>• What is a Vulva</li> <li>• Bullying in all its forms</li> <li>• Dealing with Grief and Loss</li> <li>• Media and Airbrushing</li> <li>• Cancer Prevention and Healthy Lifestyles</li> </ul>	<p><b><u>Life Beyond School - Essential Life Skills</u></b></p> <ul style="list-style-type: none"> <li>• From Failure to Success</li> <li>• Assertiveness</li> <li>• First Aid</li> <li>• Saving and Managing Your Money</li> <li>• Labour Market Information</li> <li>• Finance, Budgeting and Employment</li> <li>• Social Media and Online Stress</li> </ul> <p><b><u>Rights and British Values - Combatting Extremism &amp; Terrorism</u></b></p> <ul style="list-style-type: none"> <li>• Conspiracy Theories and Extremist Narratives</li> <li>• Forms of Extremism</li> <li>• What is Terrorism?</li> <li>• War and Conflict</li> <li>• The Radicalisation Process</li> <li>• How Does Counter Terrorism Work?</li> <li>• Antisemitism</li> </ul>	<p><b><u>Staying Safe Online &amp; Offline</u></b></p> <ul style="list-style-type: none"> <li>• What is a Drug?</li> <li>• Different Types of Addictions</li> <li>• Cannabis Products</li> <li>• Drugs Classifications</li> <li>• Party Drugs &amp; Illegal Drugs</li> <li>• The War on Drugs</li> <li>• Volatile Substance Abuse</li> </ul> <p><b><u>Relationships and Sex Education - Sex, the Law &amp; Consent</u></b></p> <ul style="list-style-type: none"> <li>• Sexual Consent and the Law</li> <li>• FGM and the Law</li> <li>• Relationships and Partners</li> <li>• Domestic Abuse and Domestic Violence</li> <li>• Why have Sex?</li> <li>• Delaying Sexual Activity</li> <li>• Sexual Harassment and Stalking</li> </ul>
Vocabulary	<p><b><u>Relationships and Sex Education</u></b> STI, STD, Bacterial, Viral, Parasitic, Gonorrhoea, Chlamydia, Syphilis, HIV, HPV, Promiscuous, IUD, IUS, Diaphragm, Patch, Injection, Withdrawal, Suppress, Thrush, Diaphragm, Vasectomy, Hysterectomy, Immunodeficiency, Anti-Viral, Infection,</p> <p><b><u>Health and Wellbeing</u></b> Self-Esteem, Butterfly Effect, Validation, Prejudice, Homophobia, Biphobia, Transphobia, Bereavement, Bargaining, Acceptance, Trauma, Depression, Airbrushing, Photoshop, Insecurity, Foundation, Body Neutrality, Immunity, Malnutrition, Tumours</p>	<p><b><u>Life Beyond School</u></b> Kinaesthetic, Auditory, Evaluate, Submissive, Aggressive, Insistent, Adamant, Defibrillator, CPR, Choking, Circulation, Investment, Expenditure, Labour Market, Authority, Demography, Globalisation, Investments, Financial Competence, Financial Capability, Platforms, Stressors, Social Currency, Confidential, Privacy</p> <p><b><u>Combatting Extremism &amp; Terrorism</u></b> Extremism, Terrorism, Counter Narrative, Radicalisation, National Front, Propaganda, Fanatical, Radicalisation, Ideologies, Pre-radical, Indoctrination, Pygmalion Effect, Counter Terrorism, Intervention, Zionism, Antizionist, Antisemitic, Pogrom, Persecution, Shomrim</p>	<p><b><u>Staying Safe Online &amp; Offline</u></b> Addiction, Experimental, Recreational, Dependent, Prescription, Cannabis, Marijuana, THC, CBD, Intoxicating, Possession, Psychoactive Substances, Psychoactive, Hallucinogenic, LSD, MDMA, Cocaine, Crystal Meth, Amphetamines, Ketamine, Trafficking, Drug Mules, Psychoactive Substances, Chronic Effects</p> <p><b><u>Sex, the Law &amp; Consent</u></b> Consent, Sexual Assault, Sexual Abuse, Rape, Age of Consent, Mutilation, Infertility, Tahor, Sunna, Violation, Independence, Negativism, Scapegoating, Consensual, Intimacy, Celibacy, Abstaining, Stalking, Harassment</p>

Key Stage 4 Year 10 – Long Term Planning

	Autumn term	Spring term	Summer term
Knowledge	<p><b><u>Relationships &amp; Sex Education</u></b></p> <ul style="list-style-type: none"> <li>• Pleasure and Delaying Sexual Activity</li> <li>• Campaigning Against FGM</li> <li>• Sexting, Nudes and Dick Pics</li> <li>• Online Pornography (Myths vs Reality)</li> <li>• Porn and its Impact on Society</li> <li>• Unhealthy Relationships, Sexual Assault and Rape</li> <li>• Sexualisation of the Media</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Child Sexual Abuse</li> <li>• Screen Time</li> <li>• Mental Health Illnesses</li> <li>• Self-Harm</li> <li>• Suicide (Thoughts and Feelings)</li> <li>• Promoting Emotional Wellbeing</li> </ul>	<p><b><u>Life Beyond School - Rights and Responsibilities</u></b></p> <ul style="list-style-type: none"> <li>• Insta and TikTok Generation</li> <li>• Targeted Advertising and Your Data</li> <li>• What is Marriage?</li> <li>• Rights and Responsibilities</li> <li>• Consumer Rights</li> <li>• Employment Rights</li> <li>• Exploring a Paycheck</li> </ul> <p><b><u>Rights and British Values - Exploring British Values</u></b></p> <ul style="list-style-type: none"> <li>• Critical Thinking &amp; Fake News</li> <li>• Hate Crime in the UK</li> <li>• British Values and Identity</li> <li>• Mutual Respect &amp; Tolerance</li> <li>• Individual Liberty</li> <li>• What are Human Rights?</li> <li>• Democracy Explored</li> </ul>	<p><b><u>Staying Safe Online &amp; Offline</u></b></p> <ul style="list-style-type: none"> <li>• Honour Based Violence</li> <li>• Forced Marriage and Breast Ironing</li> <li>• Online Gaming &amp; Gambling</li> <li>• Social Media Validation</li> <li>• Modern-Day Slavery</li> <li>• Keeping Your Data Safe</li> <li>• Causes of Knife Crime</li> </ul> <p><b><u>Celebrating Differences - Exploring World Issues</u></b></p> <ul style="list-style-type: none"> <li>• International Organisations</li> <li>• Peace, War &amp; Conflict</li> <li>• Human Rights During War</li> <li>• Aid &amp; Supporting Other Countries</li> <li>• Striking and Trade Unionism</li> <li>• Women's Rights and Equality</li> <li>• Fair Trade and Free Trade</li> </ul>
Vocabulary	<p><b><u>Relationships and Sex Education</u></b> Sensation, Private, Addiction, Illegality, Circumcise, Sexting, Consent, Pornography, Indecent, Stealthing, Non-consensual, Influencers, Sexualisation</p> <p><b><u>Health and Wellbeing</u></b> Neglect, Childline, Spectrum, Stigma, Tolerance, Anxiety, Depression, Schizophrenia, Trauma, Self-Harm, Self-Sensitivity, Samaritans, Suicide, Tragedy, Isolation, Cognitive Behavioural Therapy, Boundaries</p>	<p><b><u>Rights and Responsibilities</u></b> Filtered, Vloggers, Streaming, Selfie, Contextual, Geotargeted, Retargeted, Targeted, Advertisements, Pop-Ups, ASA, Marriage, Divorce, Companionship, Commitment, Cohabitation, Civil Partnership, Sustainability, Ethical, Deductions, Salary, PAYE</p> <p><b><u>Exploring British Values</u></b> Misinformation, Disinformation, Propaganda, Prejudice, Xenophobia, Biphobia, Tolerance, Culture, Sovereignty, Tolerance, Diversity, Multiculturalism, Stereotyping, Heritage, Liberty, Advocate, Protection, Dignity, Individuality, Declaration, Convention, Totalitarianism, Anarchy, Oligarchy, Dictatorship, Constitutional Monarchy, Judiciary</p>	<p><b><u>Staying Safe Online &amp; Offline</u></b> Honour, Equality, Dishonour, Shari’ah Law, Validation, Perfectionism, Slavery, Exploitation, Abduction, Phishing, Fraud, Ransomware, Spam, Scams, Dark Web, Open Web, Socioeconomic, Glamorisation, Alienation</p> <p><b><u>Exploring World Issues</u></b> Sanctions, Democracy, UN, NATO, EU, WTO, Commonwealth, Advocate, Oppression, Corruption, NGO, Globalisation, Negotiating, Suffrage, Suffragettes, Fair Trade, Free Trade</p>

Key Stage 4: Year 11 – Long Term Planning

	Autumn term	Spring term	Summer term
Knowledge	<p><b><u>Relationships &amp; Sex Education</u></b></p> <ul style="list-style-type: none"> <li>• Peer on Peer Abuse</li> <li>• Fertility and What Impacts it</li> <li>• Alcohol, Parties and Bad Choices</li> <li>• Importance of Sexual Health</li> <li>• Revisiting STIs</li> <li>• Revisiting Contraception</li> <li>• Respect, Love and Relationships</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Organ and Blood Donation</li> <li>• Teenage Pregnancy Choices</li> <li>• Abortion Laws, Morals and Ethics</li> <li>• Parenthood for Teenagers</li> <li>• Testicular and Prostate Cancer</li> <li>• Breast Cancer, Cervical Cancer &amp; Screening</li> <li>• Love and Abuse</li> </ul>	<p><b><u>Staying Safe Online &amp; Offline</u></b></p> <ul style="list-style-type: none"> <li>• Virtual Reality and Live Streaming</li> <li>• Online Reputation and Digital Footprints</li> <li>• Group Chats &amp; Anti-Bullying</li> <li>• Cosmetic and Aesthetic Procedures</li> <li>• New Psychoactive Substances</li> <li>• Festivals and Nitrous Oxide</li> <li>• Substance Addiction</li> </ul> <p><b><u>Life Beyond School - Your Future and Beyond</u></b></p> <ul style="list-style-type: none"> <li>• Screen Addiction and Studying</li> <li>• Post-16 Options</li> <li>• Exam Stress and Anxiety</li> <li>• Social Media Vs Real Life</li> <li>• CV Writing</li> <li>• Writing a Personal Statement</li> </ul>	<p><b><u>Exam support</u></b></p> <ul style="list-style-type: none"> <li>• Understanding anxiety</li> <li>• Managing Stress</li> <li>• Managing emotions and emotional wellbeing</li> </ul> <p><b><u>Study Skills</u></b></p> <ul style="list-style-type: none"> <li>• Time Management</li> <li>• Revision methods</li> <li>• Organisational skills</li> </ul> <p><b><u>Subject-specific Intervention</u></b></p>
Vocabulary	<p><b><u>Relationships and Sex Education</u></b> Honour, Equality, Respect, CSE, IVF, Fertility, Fertilisation, Insemination, Surrogate, Trimester, Embryo, Spiking, Date Rape, Sedatives, Tranquilisers, Chlamydia, Gonorrhoea, Syphilis, Chancroid, Candidiasis, Thrush, Douche, Infatuation, Authenticity,</p> <p><b><u>Health and Wellbeing</u></b> Organ Donation, Donor, Transplant, Transfusion, Fatigue, Nausea, Abortion, Adoption, Surrogacy, Insemination, Prostate Cancer, Testicular Cancer, Tumours, Tumours, Cervical, Smear Test, Screening, HPV, Manipulation, Scapegoating, Negativism</p>	<p><b><u>Staying Safe Online &amp; Offline</u></b> Augmented Reality, Virtual Reality, Immersive Technology, Cyberstalking, Denigration, Exclusion, Exposure, Perpetrator, Aesthetic, Botox, Hallucinogenic, Stimulants, Depressants, Euphoria, Nausea, Disassociation, Experimental, Recreational, Opioids, Inhalants, Rehabilitation</p> <p><b><u>Your Future and Beyond</u></b> A Level, T Level, BTEC, Apprenticeship, Cortisol, Hormones, Meditation, Yoga, Para-sympathetic, Curriculum Vitae, Qualifications, Referees, Qualities, University, Achievements, Applications</p>	