



## Howden School Careers Programme



**Our careers provision at Howden School is based on the Gatsby Benchmarks as recommended in the DfE's Career Strategy and the Statutory Guidance for Careers. The eight benchmarks are:**

1. A stable careers programme
2. Learning from labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

**The main aims of the Careers programme at Howden School is to:**

- Provide a planned programme of careers education, information, advice and guidance for students of all ages.
- Give access to independent and impartial information on opportunities in learning and work.
- Give individualised careers guidance and support.
- Provide experience of the workplace to develop key employability skills.
- Identify and reduce the likelihood, through a variety of interventions, of students becoming NEET (not in employment, education or training) when they leave us.
- Ensure students have interactions with a variety of colleges, training providers, employers and universities in order to make informed decisions.

Year	Activities	Students												
<b>Year 7</b>  <b>Whole school</b> – Careers linked to individual subject areas when opportunity arises (as often as possible!). Careers noticeboard in each subject area updated and maintained. Career pathways updated and displayed on each teacher door.	<b>PSHCE lessons</b> – Self-confidence, time management skills, what is the right career for me, universal skills builder framework (basic), careers in STEM (careers in different subject areas covered in Tutor Time programme)	Whole Year Group												
	<b>National Careers Week</b> (March 7 <sup>th</sup> to 12 <sup>th</sup> March) assemblies, tutor and lesson focus.	Whole Year Group												
	<b>Deep Learning Days</b> –	Whole Year Group												
	<table><tr><th>DLD</th><th>Year 7</th></tr><tr><td>1 (21.10.21)</td><td>Student Well being day (PE, Music, Drama dept)</td></tr><tr><td>2 (03.12.21)</td><td>Maths Trail (Maths dept)</td></tr><tr><td>3 (15.01.22)</td><td>Science – Environment day (Science dept)</td></tr><tr><td>4 (08.03.22)</td><td>Japanese day (Humanities, Lang and DT dept)</td></tr><tr><td>5 (20.07.22)</td><td>STEM technology</td></tr></table>	DLD	Year 7	1 (21.10.21)	Student Well being day (PE, Music, Drama dept)	2 (03.12.21)	Maths Trail (Maths dept)	3 (15.01.22)	Science – Environment day (Science dept)	4 (08.03.22)	Japanese day (Humanities, Lang and DT dept)	5 (20.07.22)	STEM technology	
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	5 (20.07.22)	STEM technology												
Design & Technology – careers in DT, team building, practical activities														
Employer Engagement Day.														
Iterative design process which enables pupils to work in the same way as and to understand the way products are made in industry.														
Maths to be involved with working with plant raisers across all of their curriculum.														
Science – Kev Stannard MBE talks about importance of Health & Safety in the workplace														
Art - In contact with a local artist to look at them coming into school.														
English – theatre visits, media project, writing as journalists	Whole year group													
<b>Year 8</b>  <u>Log on move on</u>	<b>PSHCE lessons</b> – Jobs and careers, universal skills builder framework in different subject areas, options, Self-managers, entrepreneurs, self-awareness, (follow on activities covered in tutor time programme)	Whole Year Group												

<p>Introduce Log on move on at end of year 8 to help with option choices work. Lessons to involve students looking at courses available to help them begin to understand how their option choices might impact their choices post16.</p> <p>To be delivered during PSHCE lessons or life long learning lessons. (to be confirmed)</p> <p><b>Whole school</b> – Careers linked to individual subject areas when opportunity arises (as often as possible!). Careers noticeboard in each subject area updated and maintained Career pathways updated and displayed on each teacher door.</p>	<p><b>National Careers Week</b> (March 7<sup>th</sup> to 12<sup>th</sup> March) assemblies, tutor and lesson focus.</p> <p><b>Deep Learning Days –</b></p> <table><tr><th>DLD</th><th>Year 8</th></tr><tr><td>1 (21.10.21)</td><td>STEM Day (Dt and ICT dept)</td></tr><tr><td>2 (03.12.21)</td><td>Science Trip – Photography museum (Science dept)</td></tr><tr><td>3 (15.01.22)</td><td>Shakespeare day (English dept)</td></tr><tr><td>4 (08.03.22)</td><td>Well being day (Pe, Music, Drama dept)</td></tr><tr><td>5 (20.07.22)</td><td>Team and Community day</td></tr></table> <p>Design &amp; Technology – Problem solving (real life scenarios) English – theatre visits, media project, writing as journalists Science – Bradford Science Museum visit Art / Technology – visiting artist. Iterative design process which enables pupils to work in the same way as and to understand the way products are made in industry. Maths – AMSP sponsored events at Hull or York University – “Taking Maths Further” Maths to be involved with working with plant raisers across all of their curriculum. MfL – Issued guidance to students about MfL / EBacc and University pathways East Riding Education and Skills Partnership send a letter out to all Y8 parents to inform them of 14-16 course options.</p>	DLD	Year 8	1 (21.10.21)	STEM Day (Dt and ICT dept)	2 (03.12.21)	Science Trip – Photography museum (Science dept)	3 (15.01.22)	Shakespeare day (English dept)	4 (08.03.22)	Well being day (Pe, Music, Drama dept)	5 (20.07.22)	Team and Community day	<p>Whole Year Group</p> <p>Whole Year Group</p> <p>Whole Year Group</p> <p>Most Able – 15 students</p>
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<p><b>Year 9</b></p> <p><u>Log on move on</u></p>	<p><b>PSHCE lessons</b> – Strengths and areas of development for universal skills builder framework (skills passport), qualification types, growth mindset, enterprise, work skills, enterprising personalities, interpersonal skills. (follow on activities covered in tutor time programme)</p>	<p>Whole Year Group</p>												

<p>Session on skills passport and getting students to understand what activities they could be doing to help them build up their universal skills builder framework.</p> <p>To be delivered during PSHCE lessons or life long learning lessons. (to be confirmed)</p> <p><b>Whole school</b> – Careers linked to individual subject areas when opportunity arises (as often as possible!). Careers noticeboard in each subject area updated and maintained Career pathways updated and displayed on each teacher door.</p>	<p><b>National Careers Week</b> (March 7<sup>th</sup> to 12<sup>th</sup> March) assemblies, tutor and lesson focus.</p> <p><b>Deep Learning Days –</b></p> <table><tr><th>DLD</th><th>Year 9</th></tr><tr><td>1 (21.10.21)</td><td>Employability (Humanities dept)</td></tr><tr><td>2 (03.12.21)</td><td>English – Introduction to a key text (English dept)</td></tr><tr><td>3 (15.01.22)</td><td>Prison me, no way (Maths dept). including careers information about being a prison officer (a significant employment opportunity locally) and the work of a magistrate.</td></tr><tr><td>4 (08.03.22)</td><td>Plant raisers (Science)</td></tr><tr><td>5 (20.07.22)</td><td>Stem road show</td></tr></table> <p>Plant Raisers Day – logistics, soil, repeat customers, grafting plants ... Big Bang Event (STEM) Visit ACE Day Hull University Visit Bishop Burton College taster day Employer Engagement Day Maths to be involved with working with plant raisers across all of their curriculum. Art - In contact with a local artist to look at them coming into school. DofE – volunteering, skill, physical and expedition Drama / Performing Arts – West End theatre visit and workshop PE – UK Sports Leaders course, including a volunteering element</p>	DLD	Year 9	1 (21.10.21)	Employability (Humanities dept)	2 (03.12.21)	English – Introduction to a key text (English dept)	3 (15.01.22)	Prison me, no way (Maths dept). including careers information about being a prison officer (a significant employment opportunity locally) and the work of a magistrate.	4 (08.03.22)	Plant raisers (Science)	5 (20.07.22)	Stem road show	<p>Whole Year Group</p> <p>Whole Year Group</p> <p>Approximately 2 Groups – hoping to expand Open to whole year group Open to whole year group</p> <p>Open to whole year group Option groups</p>
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1 (21.10.21)	Employability (Humanities dept)													
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<p><b>Year 10</b></p> <p>Log on move on</p>	<p><b>Tutor Time careers work</b> - Work experience, protection at work, citizenship in the workplace, health and safety at work, CV writing, interview techniques</p>	<p>Whole Year Group</p>												

<p>Re-evaluation of their skills passport. What gaps do they have – what activities could they get involved with to help them build up their universal skills builder framework.</p> <p><b>To be delivered during tutor sessions</b></p> <p><b>Whole school</b> – Careers linked to individual subject areas when opportunity arises (as often as possible!). Careers noticeboard in each subject area updated and maintained Career pathways updated and displayed on each teacher door.</p>	<p>Work Experience Self-Canvasing and Preparation Work Experience Week Work Experience Review Trial Employability Passport Discovery Day at Selby College Careers Interviews – 1 to 1 Careers Fair – Bonus Arena</p> <p><b>National Careers Week</b> (March 7<sup>th</sup> to 12<sup>th</sup> March) assemblies, tutor and lesson focus.</p> <p>Art – In contact with a self-employed graphic designer to support department. In contact with a local artist to look at them coming into school. Drama / Performing Arts – West End theatre visit and workshop MfL – 1 of the 3 themes is study and employment</p> <p>Maths – Maths inspiration lectures at Hull University AMSP sponsored events at Hull or York University – “Taking Maths Further” Maths to be involved with working with plant raisers across all of their curriculum. PE – visits from Selby College, Askham Bryan College and Bishop Burton College -Sports Courses Technology visit to Howdens Joinery. 3D &amp; Art trip to Ferens Art gallery in Hull led by an artist. Hands on workshop. Textiles trip to Knitting &amp; stitching show, showcasing artists/makers work.</p>	<p>Whole Year Group</p> <p>Whole Year Group</p> <p>Option groups</p> <p>Most Able</p> <p>Option groups</p>
<p><b>Year 11</b></p> <p><u><b>Log on move on</b></u></p>	<p>Careers Fair / Post-16 Information Evening Mock Interviews with employers Careers Interviews with a Careers Advisor– 1 to 1</p>	<p>Whole Year Group</p>

<p>Complete skills passport Finalise personal statement Apply for college</p> <p><b>Whole school</b> – Careers linked to individual subject areas when opportunity arises (as often as possible!). Careers noticeboard in each subject area updated and maintained Career pathways updated and displayed on each teacher door.</p>	<p><b>Weekly Careers Lessons</b> – Post-16 choices, CV writing, applications, Universal skills builder framework and Skills Passport, interview skills <b>Assemblies / Careers Lesson Presentations</b> from a wide range of Post-16 Providers</p> <table><tr><td>Wyke College</td><td>8<sup>th</sup> October</td></tr><tr><td>York College</td><td>5<sup>th</sup> November</td></tr><tr><td>RAF</td><td>12<sup>th</sup> November</td></tr><tr><td>East Riding College</td><td>12<sup>th</sup> November</td></tr><tr><td>John Leggott</td><td>19<sup>th</sup> November</td></tr><tr><td>Bishop Burton</td><td>19<sup>th</sup> November</td></tr><tr><td>Selby College</td><td>26<sup>th</sup> November</td></tr></table> <p>Apprenticeship Event <b>National Careers Week</b> (March 7<sup>th</sup> to 12<sup>th</sup> March) assemblies, tutor and lesson focus. National Citizenship Service assemblies and recruitment for NCS Summer Programme (tigers trust) Drama / Performing Arts – West End theatre visit and workshop Geography – Fieldwork coasts and retail environment linked to employment in those areas e.g. construction industry / sea defences MfL – 1 of the 3 themes is study and employment Maths –Maths inspiration lectures at Hull University AMSP sponsored events at Hull or York University – “Unexpected Application of Maths” Maths to be involved with working with plant raisers across all of their curriculum.</p> <p>Science – Triple Science workshops Hull and York University</p> <p>Technology – Engineering Event, Beverley Racecourse</p>	Wyke College	8 <sup>th</sup> October	York College	5 <sup>th</sup> November	RAF	12 <sup>th</sup> November	East Riding College	12 <sup>th</sup> November	John Leggott	19 <sup>th</sup> November	Bishop Burton	19 <sup>th</sup> November	Selby College	26 <sup>th</sup> November	<p>Whole Year Group</p> <p>Whole Year Group</p> <p>Assemblies – year group, Uptake Approx. 1 class Option Groups</p> <p>Most Able – approx. 30 Most Able – approx. 15</p> <p>Triple Science – 2 groups Approx. 20 students</p>
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